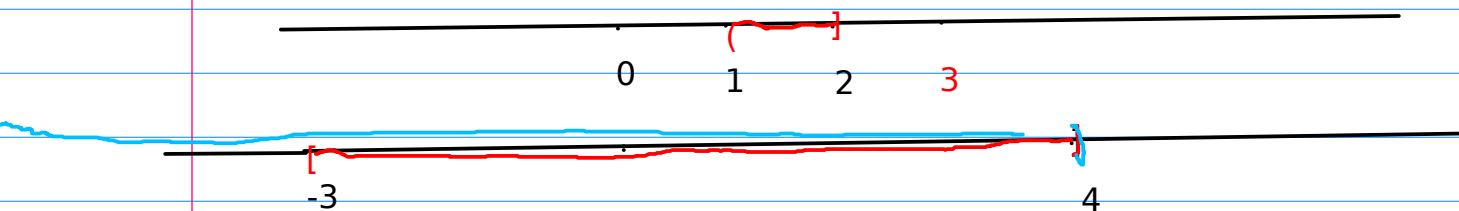
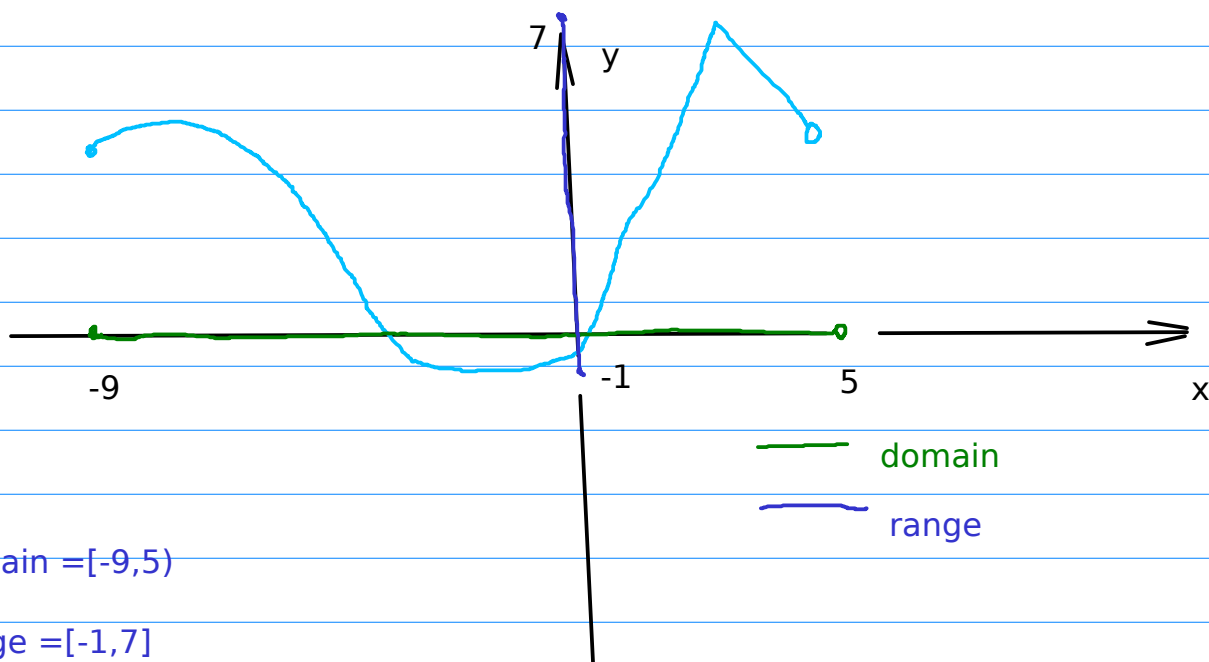


## R.3 Domain and Range.

Interval Notation:  $(1,2] = \{x: 1 < x \leq 2\}$  $[-3,4] = \{x: -3 \leq x \leq 4\}$  $(-3,4)$  $(-\infty, 4]$ 

Finding the domain and range of a function given its graph:

Domain =  $[-9, 5)$ Range =  $[-1, 7]$

Of course the domain might be specified, but if not then it is understood that the domain is as large as possible so that the formula for the function makes sense.

Examples:  $f(x) = \frac{4-2x}{3-x}$  All  $x$  except  $x = 3$

✓

$$g(x) = \sqrt{x-5}$$

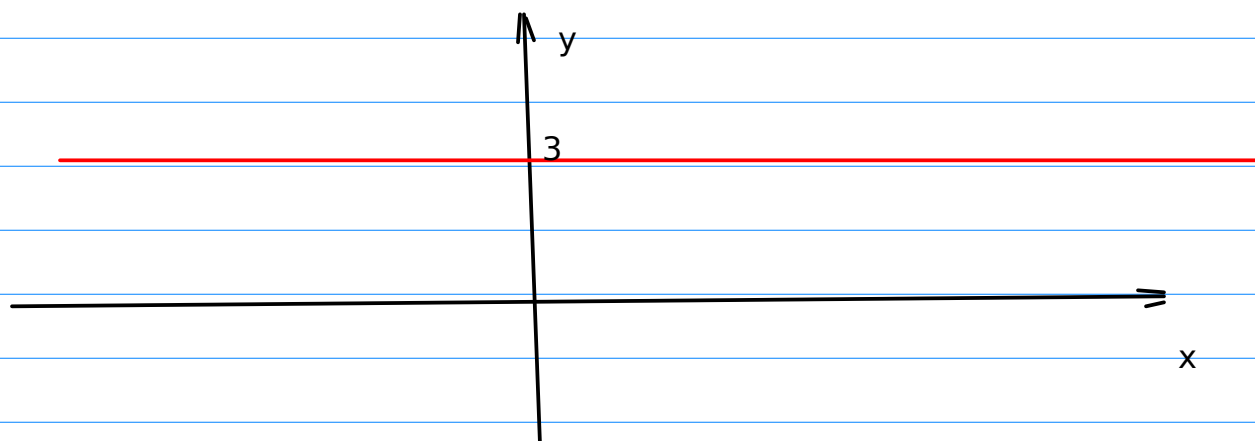
Domain of  $f(x)$   $(-\infty, 3) \cup (3, \infty)$

$$\frac{3-x}{x-3} = -1 \quad \text{all } x \text{ except } x = 3$$

Domain of  $g(x)$ : All  $x \geq 5$

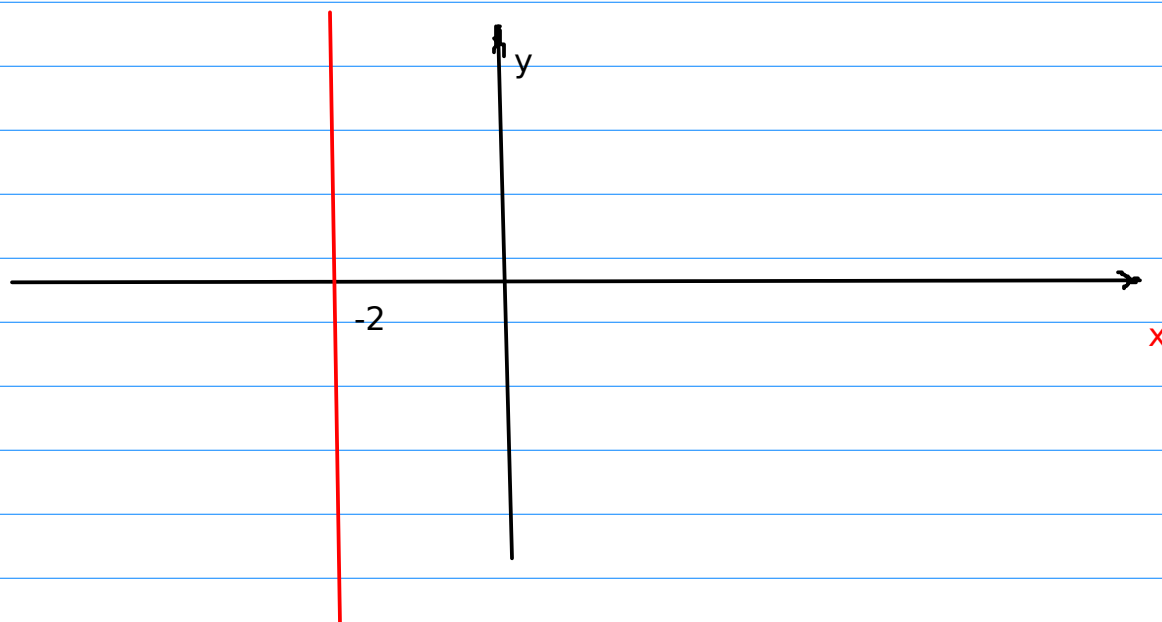
## R.4 Slope and Linear Functions

A horizontal line has zero slope. For example the line



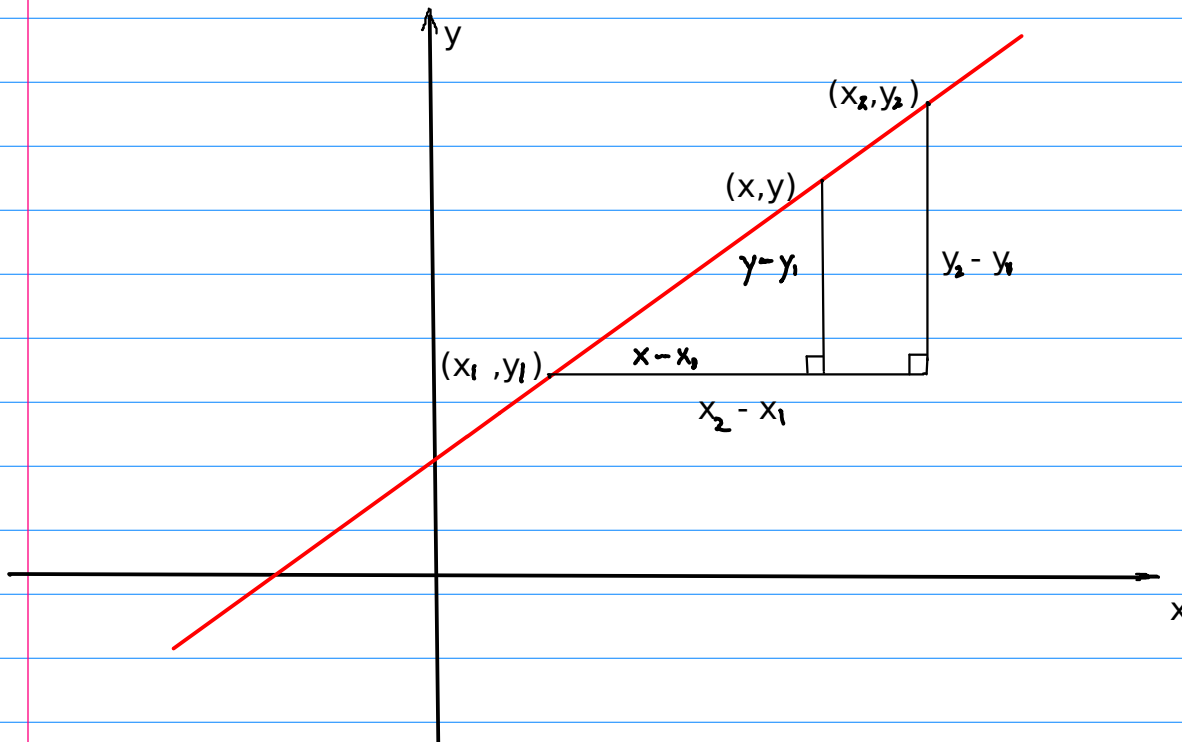
has equation  $y=3$ . Note  $y=f(x) = 3$  does not depend on  $x$ .

A vertical line does not have a slope or, in other words, slope is not defined for a vertical line. For example



has equation  $x=-2$ . This line is a curve which is NOT the graph of a function.

In general a line is determined by two points: If  $(x_1, y_1)$  and  $(x_2, y_2)$  are two distinct points on a line then all other points  $(x, y)$  on the line must satisfy:



The triangles are similar triangles and so the ratio of the side lengths is the same

$$\frac{y - y_1}{x - x_1} = \frac{y_2 - y_1}{x_2 - x_1} = m$$

We define the slope of the line to be (assuming  $x \neq x_1$ )  $m$  where

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

We get the

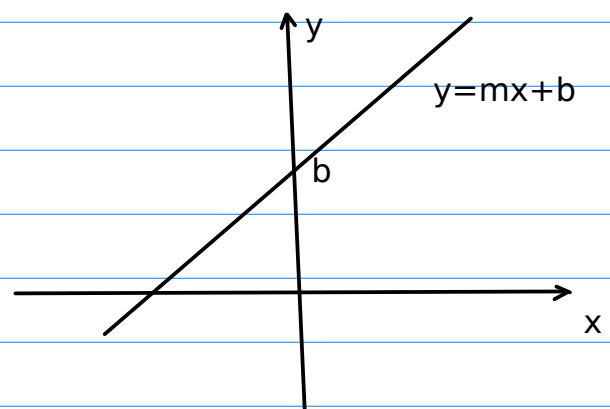
Point-Slope Equation of the line :  $y - y_1 = m(x - x_1)$

Slope-Intercept Equation of the line  $y = mx + b$

(by taking  $x_1 = 0$  so that  $b = y_1$  is the y-intercept of the line.)

Example Find an equation for the lines

- through  $(-1, 2)$  and  $(1, 6)$ .
- of slope  $2/3$  and y-intercept  $-1$
- of slope  $3$  and through  $(2, -4)$



$$a) \frac{6-2}{1-(-1)} = \frac{4}{2} = 2$$

$$y - 2 = 2(x - (-1)) = 2(x+1) = 2x + 2$$

$$y = 2x + 4 \quad (\text{Plug in } x = -1 \text{ and find } y = 2; \text{ plug in } x = 1 \text{ and find } y = 6)$$

$$b) y = mx + b = (2/3)x + (-1) = (2/3)x - 1$$

$$c) y - y_1 = m(x - x_1)$$

$$y - (-4) = 3(x - 2)$$

$$y + 4 = 3(x - 2)$$

$$y = 3x - 10$$

The book mentions some interesting examples. The slope for example corresponds to the pitch of a roof and also to the gradient of a road. Linear functions are often the simplest model: for example the population of the USA was about 200 million in 1970 and 300 million in 2010 and so a linear model would suggest that by 2050 the population will be 400 million.

### R.5 Nonlinear Functions and Models.

Quadratic models are sometimes more accurate than linear models.

A quadratic is a second order polynomial  $y = ax^2 + bx + c$

Observe that if  $a = 0$  then a quadratic is linear ( $y = bx + c$ )

$$y = ax^2 + bx + c$$

Graphing a quadratic: A quadratic has graph a parabola ( $a \neq 0$ ), which opens up if  $a > 0$  and down if  $a < 0$ . By completing the square

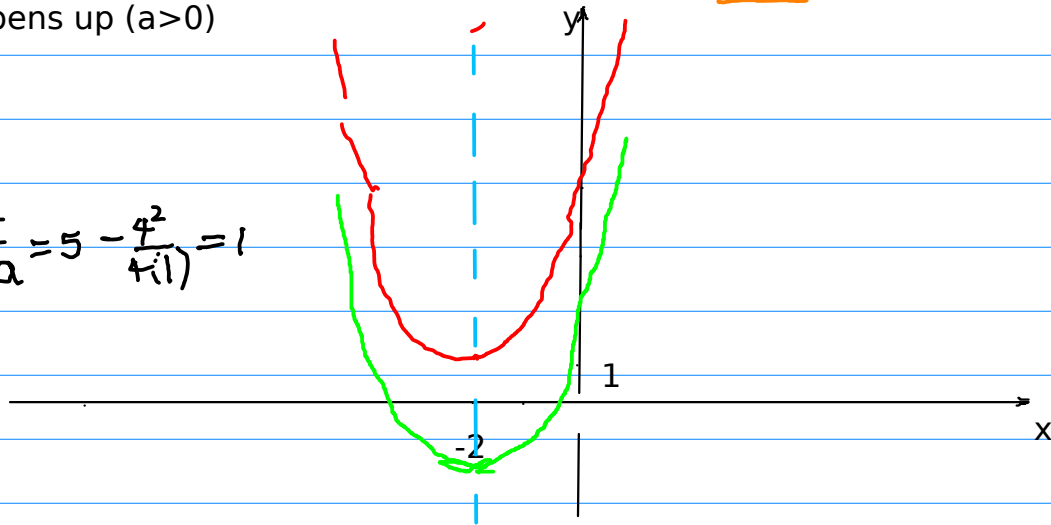
$$y = ax^2 + bx + c = a\left(x + \frac{b}{2a}\right)^2 + c - \frac{b^2}{4a}$$

The vertex is at the point  $\left(-\frac{b}{2a}, c - \frac{b^2}{4a}\right)$  The axis of symmetry is  $x = -\frac{b}{2a}$

Example  $y = x^2 + 4x + 5$  has axis of symmetry  $x = -2$  and vertex  $(-2, 1)$  and it opens up ( $a > 0$ )

$$\begin{aligned} a &= 1 \\ b &= 4 \\ c &= 5 \end{aligned}$$

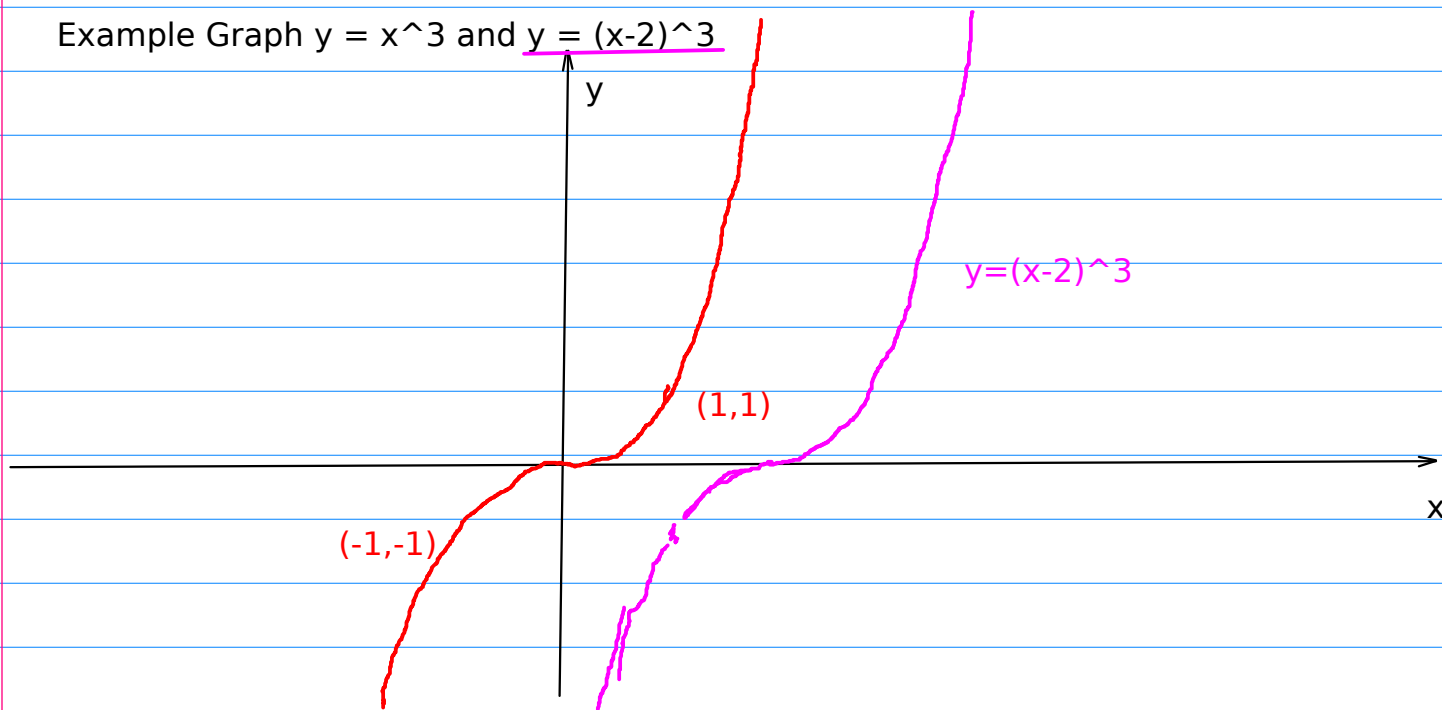
$$c - \frac{b^2}{4a} = 5 - \frac{4^2}{4(1)} = 1$$



Example What would the graph of  $y = x^2 + 4x + 3$  be?

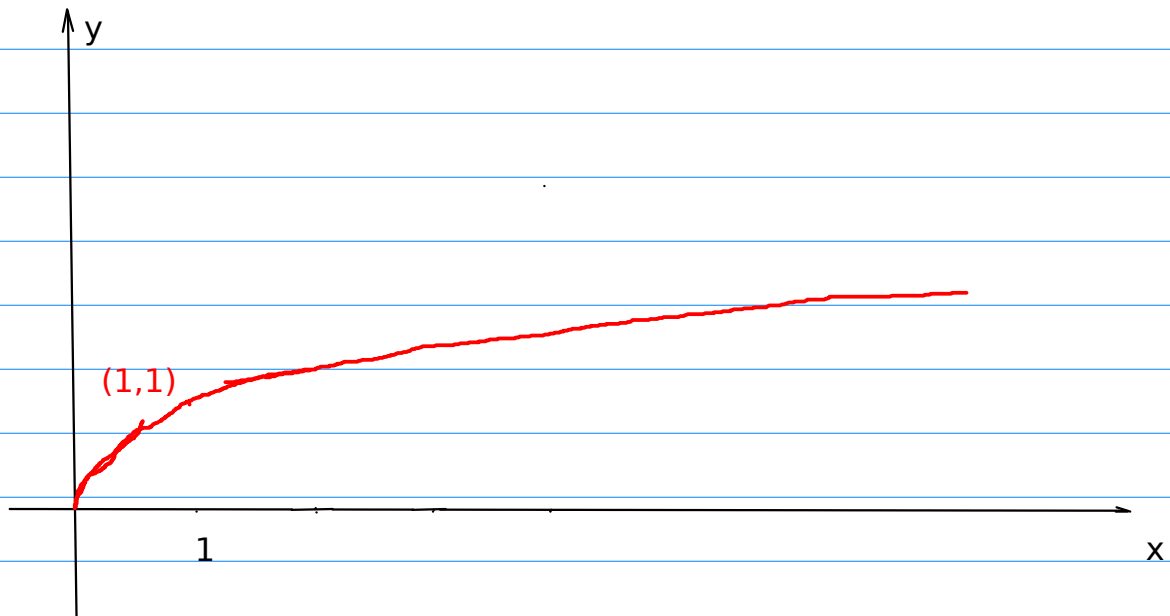
The entire graph would be shifted down 2 units from the red curve.

Example Graph  $y = x^3$  and  $y = (x-2)^3$



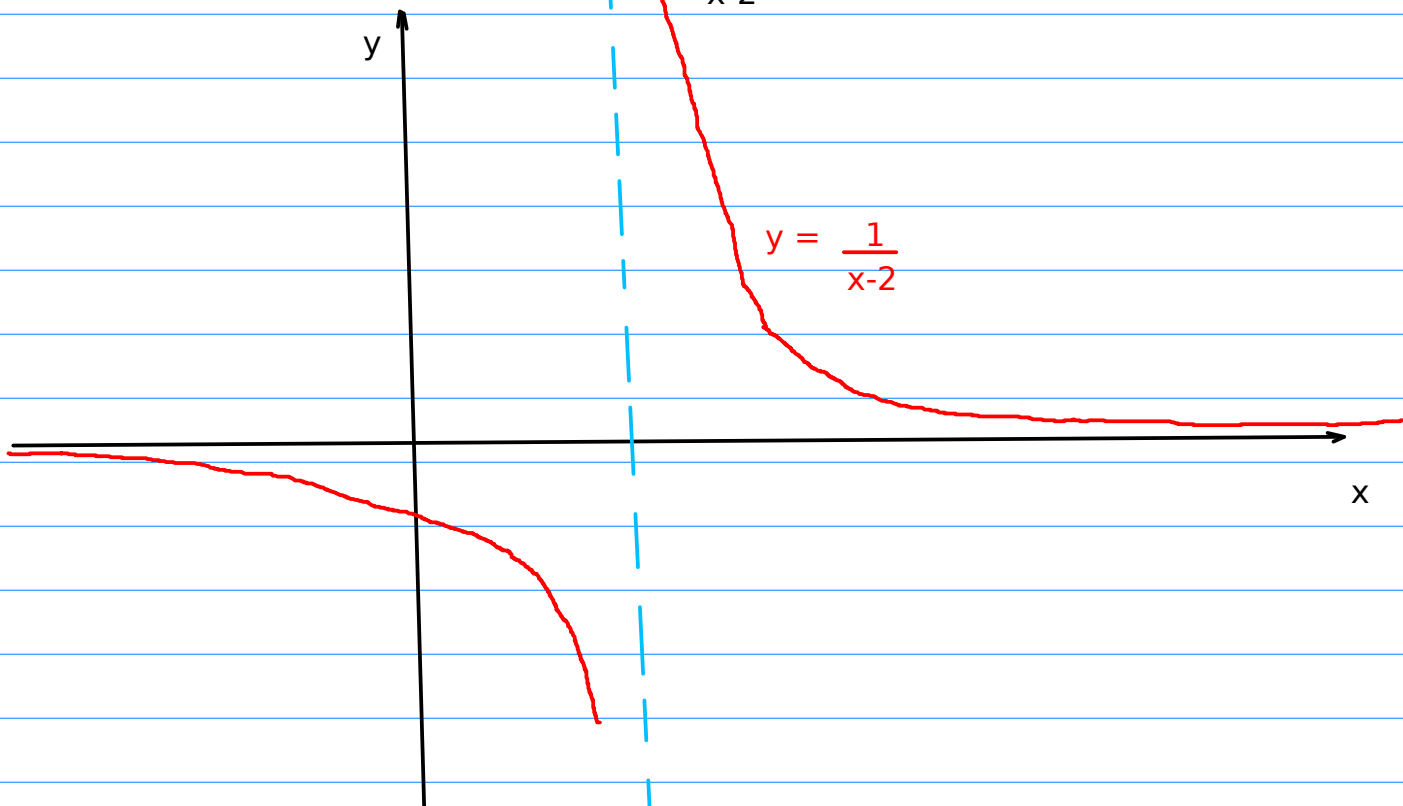
Example Graph  $y = \sqrt{x} = x^{(1/2)}$

This is the same as the curve  $x = y^2, y \geq 0$  : half a parabola.



A rational function is the ratio of two polynomials.

Example (Rational Function) Graph  $f(x) = \frac{1}{x-2}$   $y=0$   $1=0$   $(x-2)=0$



| vertical asymptote  $x=2$

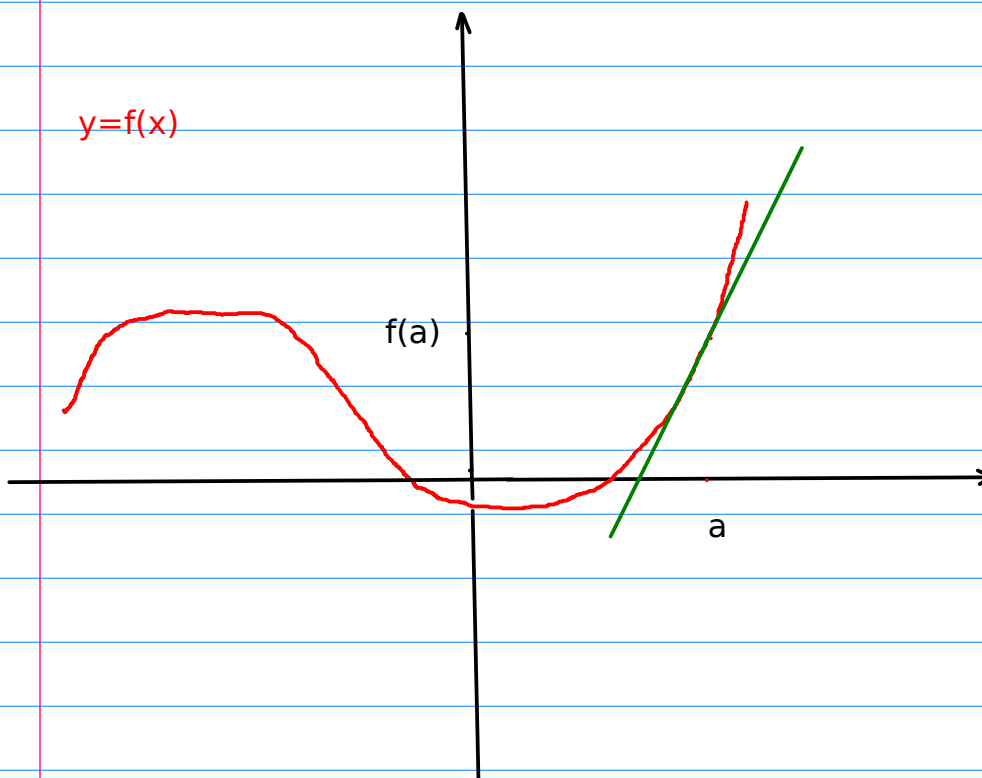
Please read the example in Section R.5 especially Example 5 on page 57

Please read Section R.6 about modeling. You will learn a little about how functions arise in practical settings, that is outside the classroom.



## 1.1 Limits: A Numerical and Graphical Approach.

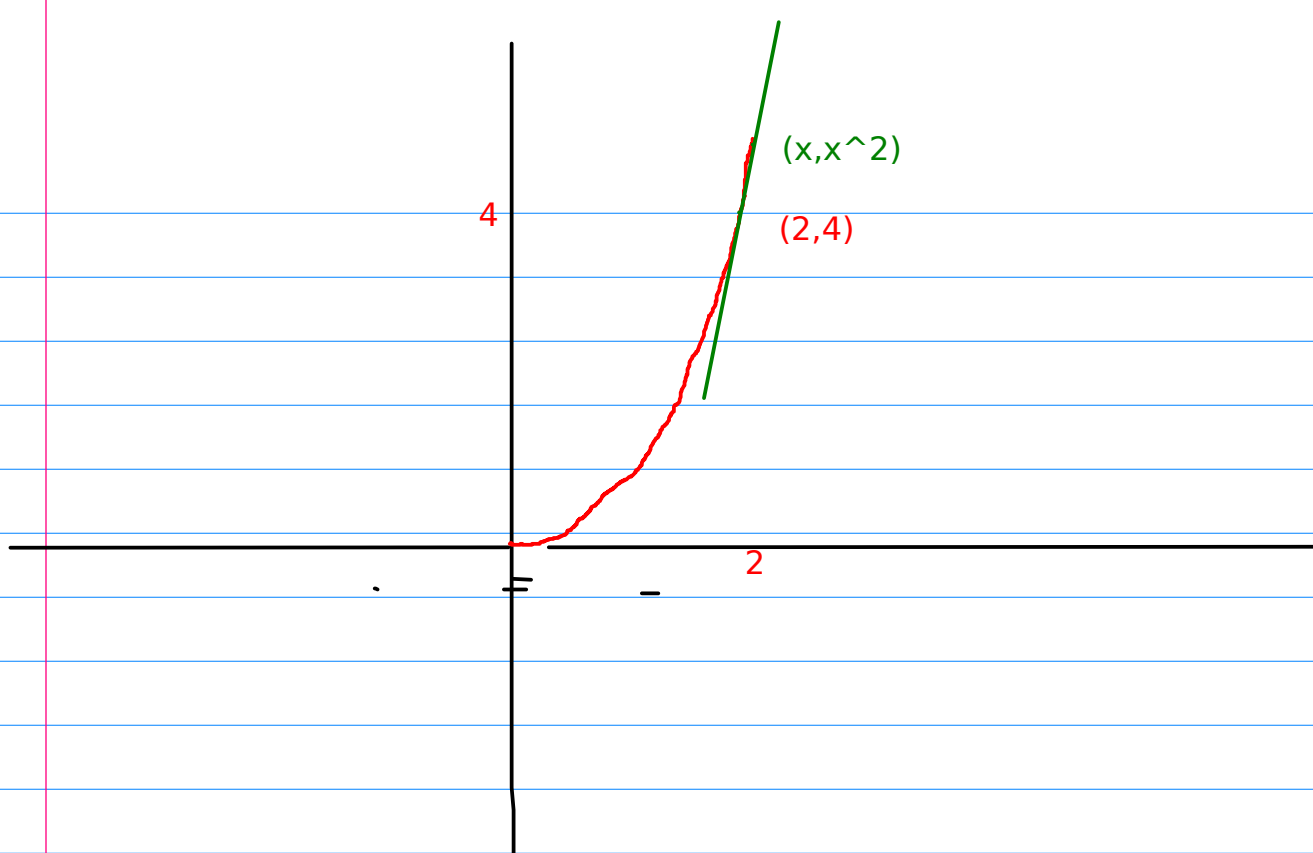
Orientation: We begin our study of calculus. We shall introduce "differential calculus" by talking about the slope of the graph of a function. We already know about the slope of lines and this is a generalization to curves. The slope of a graph  $y = f(x)$  at a point  $(a, f(a))$  on the graph is the slope of the tangent line. What is the tangent line?



Example:  $f(x) = x^2$  and  $a = 2$ . The tangent line at  $(2, 4)$  must pass through  $(2, 4)$  but we do not know another point on the line nor the slope. We approximate. Suppose  $x \neq 2$  but  $x$  is near 2. Then  $(x, x^2)$  is on the curve and near  $(2, 4)$ . The slope of the "secant" line through  $(2, 4)$  and  $(x, x^2)$  is

$$\frac{y_2 - y_1}{x_2 - x_1} = \frac{x^2 - 4}{x - 2}$$

$x$  is near 2 or in the limit  $x$  is 2



limit as  $x$  approaches 2 of  $\frac{x^2-4}{x-2}$  is we shall see 4

This slope of the tangent line is 4

Try  $x = 2.1$   $x^2 = 4.41$

$$\frac{4.41-4}{2.1-2} = 4.1$$