

SYLLABUS FOR “[FALL/SPRING]” SEMESTER, 20xx
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Course Title:	Math Modeling Study Skills	Instructor:	“[Instructor Name]”
Credit Hours:	1	Office:	“[Office Location]”
Course Number:	MATH 1190-00x	Hours:	“[Office Hours]”
Location and Time	“[Location and Time]”	email:	“[e-mail address]”

COURSE PREREQUISITE

Be currently enrolled in MATH 1200.

REQUIRED MATERIALS

- Depending on your section and how your Math 1200 course is set-up you with either need:
 - (1) If you Math 1200 course uses MyMathLab, you will need to purchase MFL (MyFoundationsLab) password--or access code pack. A specific ISBN number (9781269527361) which includes a special access code is needed for this course, not just a general access code for MFL.
 - (2) If your Math 1200 course uses ALEKS you will not need to purchase anything additionally
- Access to the internet

OPTIONAL MATERIAL

Winning at Math, 5th Edition, Paul Nolting, Academic Success Press

COURSE DESCRIPTION

This is the syllabus for MATH 1190 Math Modeling Study Skills. Math 1190 will meet 50 minutes for the first 8 weeks of the semester. MATH 1190 covers study skills particular to success in the MATH 1200 mathematics course.

WHY THIS COURSE?

This course will assist you in developing the study skills necessary for success in any mathematics course. Our reason for offering this course is to ensure that you pass your mathematics course at the highest level possible.

COURSE GOALS

The goals for you associated with this course are to

1. Improve your attitude about mathematics and
2. Equip you with proven study strategies to maximize your ability to do well in mathematics

EVALUATION

Written homework 25%
Attendance 25% (includes journals, attendance to group meetings and/or participation in class)
MyFoundationsLab 25%
Final Exam 25%

The grade you earn will be based on the following scale:

Overall %	93-100%	85-92%	77-84%	70-76%	0-69%
Grade	A	B	C	D	F

RESOURCES

Free math tutoring on a walk-in basis is available in the **Math Learning and Resources Center** located in Rm B0200 in the lower level of Carlson Library (phone ext 2176). The Center operates on a walk-in basis. MLRC hours can be found at <http://www.math.utoledo.edu/mlrc/MLRC.pdf>

IMPORTANT DATES

*The instructor reserves the right to change the content of the course material if he perceives a need due to postponement of class caused by inclement weather, instructor illness, etc., or due to the pace of the course.

The last day to drop this course is: _____

The last day to withdraw with a grade of "W" from this course is: _____

The final exam for this course will be given: _____

MISSED CLASS POLICY

You are expected to attend every class period for the entire class period and participate in the class discussions/activities. Because of the interactive nature of this course, your full participation is crucial to the success of the class.

If you have an excused absence (based on UT's missed class policy found at http://www.utoledo.edu/facsenate/missed_class_policy.html), the work you missed, except for the final exam, will be replaced by the average of all other scores in that category. You may communicate any expected or unexpected absences via written communication, email, and/or by voice mail. In the event of an emergency or an unavoidably short notice of absence, you must present an approved written excuse upon your return to class. Approved written excuses include, but are not limited to, doctor's notice, funeral programs, court summons, and others.

Excused missed classes will have no weight in the computation of final course grades. Extra credit will be added to your final mean percent based on attendance (2% for 0 missed days and 1% for 1 missed day). Class attendance will be taken every day.

ACADEMIC DISHONESTY

Any act of academic dishonesty as defined by the University of Toledo policy on academic dishonesty (found at <http://www.utoledo.edu/dl/students/dishonesty.html>) will result in an F in the course or an F on the item in question, subject to the determination of the instructor.

NON-DISCRIMINATION POLICY

The University of Toledo is committed to a policy of equal opportunity in education, affirms the values and goals of diversity.

STUDENT DISABILITY SERVICES

The University will make reasonable academic accommodations for students with documented disabilities. Students should contact the Student Disability Services (Rocket Hall 1820; 419.530.4981; studentdisabilitysvs@utoledo.edu) as soon as possible for more information and/or to initiate the process for accessing academic accommodations. For the full policy see: <http://www.utoledo.edu/offices/student-disability-services/sam/index.html>

STUDENT PRIVACY

Federal law and university policy prohibits instructors from discussing a student's grades or class performance with anyone outside of university faculty/staff without the student's written and signed consent. This includes parents and spouses. For details, see the "Confidentiality of student records (FERPA)" section of the University Policy Page at <http://www.utoledo.edu/policies/academic/undergraduate/index.html>

BASIC CLASS STRUCTURE

Weeks 1 to 7	15 min. skill and Math 1200 Review, 30 min. presentation with discussion
Week 8	Final Exam

CLASS SCHEDULE

The following is a tentative outline of what will be happening on a weekly basis in the class. There may be changes as the semester progresses. It is your responsibility to know of any changes announced in class.

Week	Course Presentation Material	Assignments due the next class
1	How Learning Math is Different and Why it Pays Off	Day 1 Written Assignment Progress in MyFoundationsLab or ALEKS
2	Assessing and Using Your Math-Learning Strengths	Day 2 Written Assignment Progress in MyFoundationsLab or ALEKS Complete Math Learning Profile
3	How to Reduce Math Anxiety and Math Test Anxiety & How to Create a Positive Study Environment and Manage Your Time	Day 3 Written Assignment Progress in MyFoundationsLab or ALEKS
4	Understanding and Improving the Memory Process, Learning Styles and Math Study Skills	Day 4 Written Assignment Progress in MyFoundationsLab or ALEKS
5	How to Improve Listening and Note-Taking Skills & How to Improve Your Reading and Homework Techniques	Day 5 Written Assignment Progress in MyFoundationsLab or ALEKS
6	How to Improve Your Math Test-Taking Skills, Memory Data Dumping	Day 6 Written Assignment Progress in MyFoundationsLab or ALEKS
7	How to Take Control and Motivate Yourself to Learn Math, Final Exam Review	Day 7 Written Assignment Progress in MyFoundationsLab or ALEKS Study for the Final Exam
8	Final Exam	